



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Junior Kindergarten September 27, 2024

#### **Teacher's Message/Announcements**

Our fall field trip will be to Carter's Mountain on October 11, 2024. We will depart the school around 8:20am and return around 12pm. We are looking for chaperones. You **must** be Virtus trained to drive/chaperone our students. You will also need to sign a driver approval form and attach a copy of your insurance card. We can send the form to you once you let us know if you will be able to chaperone/drive. This is in accordance with the Diocese regulations. Please reach out to your respective teacher if you would like to volunteer.

#### **Calendar/Important Dates**

- October 7, 2024: No School; teacher workday
- October 11, 2024: JK field trip to Carter's Mountain, 8:20am
- October 18, 2024: 11:30 dismissal; End of 1st quarter

#### **Teacher email addresses**

Virginia Wawner: [v.wawner@cvillecatholic.org](mailto:v.wawner@cvillecatholic.org)

Christine Shank: [c.shank@cvillecatholic.org](mailto:c.shank@cvillecatholic.org)

#### **Important School Announcements**

Saturday October 12th: 5K/Fun Run. Sign up online.

On Sunday, October 6 the CCS Fields will be filled with plenty of fun activities to enjoy with friends and meet new families at the Fall Fest. Featuring a bounce house, hay ride, traditional fall activities, favorite yard games, some tasty treats and even a chance to dunk some CCS staff, this event should not be missed. [Tickets now available.](#)

But we need the help of our amazing CCS community to make it happen. We are seeking donations of supplies and volunteers to facilitate the event (Middle School students can earn service hours). [Sign up to help us here.](#)

## Math

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Ms. Wawner's class played with 10 frames this week, practicing counting and filling them in. We also learned about subitizing—how to identify a number without counting it. 10 frames are great for this exercise. Students were able to identify the number on the 10 frame with only a glance. Next week, we will introduce teen numbers, while still reviewing numbers 1-10, as some students need extra repetition. Ms. Shank's class continued working on number sense and sorting. We also worked on number order through ten. Next week we will start comparing numbers.

## Language Arts/Reading/Writing

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Ms. Wawner's class learned about the letter Pp this week. We celebrated P with a short unit on pirates! We read books about pirates, created parrot puppets, went on a treasure hunt, and we will create a pirate ship for our STEM challenge on Friday. Ms. Shank's started reading groups. We read a book about fall and learned how to point to each word as we read. This is a pre-reading skill. We also read our sight word book "The". We also read a Fall story called "The Little Old Lady Who Swallowed some Leaves" and sequenced the story. Next week we will complete an author study of the "Llama, Llama" book series. Our letter next week will be B and our sight word will be "my". Our reading group book will be "My Dog".

## Theology/SEL

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Ms. Wawner's class attended Mass this week and did an excellent job. Our class preparation paid off. We even had one of our students answer a question from Father David and receive a rosary! This week we read two books: The Good Egg and The Bad Seed, both with excellent themes on making good choices, but not always having to be perfect. Next week, we will learn about the rosary in preparation for our weekly rosary on Thursdays in October. Ms. Shank's class discussed the things we see at Mass and learned about the rosary. We practiced by saying a decade of the rosary. Next week we will learn about Joseph and his Amazing Coat. We will talk about forgiveness and what that looks like. We will also learn about the Archangels Michael, Raphael, and Gabriel.

## Science/Social Studies

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Ms. Wawner's class explored the seasons this week; specifically how they are different in terms of weather, activities, animals, and plants. We learned WHY we have seasons. Ask your students and see if they say because the earth is tilted on its axis, OR because it would be boring if we didn't. Haha! Next, we will do a one week unit on living vs. non-living things before learning specifically about apples and their life cycles. Ms. Shank's class finished our unit on Monarch butterflies. We still have our cocoon and are hoping it hatches soon. We will begin a unit on apples and pumpkins with a focus on lifecycle. This is in anticipation of our field trip. We are also learning about Hispanic culture and we are decorating our doors with Llamas.

### Other

- If your student needs to use their change of clothes, please replace them as soon as you can, so they have another option, should they need it.

- Hispanic Heritage Month has started. Each class will choose a country and decorate their doors with symbols from that country.